**Grading Rubric**

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| **Category**  | **5 points** **A**  | **4-3 points** **B**  | **2-1 point** **C/D**  | **0 points** **F**  |
| **Completion**  | Work is complete. It is clear that the student answered every question | Work is mostly complete. The student attempted most of the questions / left some blank space  | Work is incomplete. The student attempted a few questions / Has not completed over half of the assignment  | No work was turned in.  |
| **Student Work**  | Student work is thorough, clear, and legible for all problems. Student included all relevant explanations, examples, and / or diagrams.  | Student shows an adequate amount. Student included some relevant explanations, examples, and / or diagrams.  | Student shows some work, but it is inadequate. Student did not include relevant explanations, examples and / or diagrams. Lacks effort / difficult to read.  | Student shows no work. Illegible.  |
| **Accuracy**  | Work is accurate / student has made thorough corrections on all missing information. Students has included vocabulary, questions and the summary shows a thorough understanding of the material.  | Work is mostly accurate or student has made thorough corrections on some missing information. Student notes are too close to textbook phrases and / or summary lacks important information.  | Work is inaccurate. The student did not answer all or missed important information. Students has copied phrases from textbook and / or is missing the summary.  | All questions are incorrect. Work is plagiarized.  |
| **Format**  | Student typed / wrote complete heading (full name, date, classperiod, and HW# in the upper left hand corner, staple multiple sheets)  | Students heading is not correct. **Not stapled**  | Student did not use a complete heading / u**sed pencil / Not stapled.**  | Student did not follow the format. The problem with the work has been pointed out to student on previous occasions.  |