**Grading Rubric**

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| **Category** | **5 points**  **A** | **4-3 points**  **B** | **2-1 point**  **C/D** | **0 points**  **F** |
| **Completion** | Work is complete. It is clear that the  student answered every question | Work is mostly  complete. The  student attempted most of the  questions / left some blank space | Work is incomplete. The  student attempted a few questions / Has not  completed over half of the assignment | No work was turned in. |
| **Student Work** | Student work is  thorough, clear, and legible for all  problems. Student included all relevant explanations,  examples, and / or diagrams. | Student shows an adequate amount. Student included some relevant  explanations,  examples, and / or diagrams. | Student shows some work, but it is inadequate. Student did not include  relevant explanations, examples and / or  diagrams. Lacks effort / difficult to read. | Student shows no work. Illegible. |
| **Accuracy** | Work is accurate / student has made thorough corrections on all missing  information. Students has included  vocabulary, questions and the summary shows a thorough understanding of the material. | Work is mostly  accurate or student has made thorough corrections on some missing information. Student notes are too close to textbook phrases and / or summary lacks  important  information. | Work is inaccurate. The student did not answer all or missed important  information. Students has copied phrases from  textbook and / or is  missing the summary. | All questions are incorrect.  Work is  plagiarized. |
| **Format** | Student typed / wrote complete heading (full name, date, class  period, and HW# in the upper left hand corner, staple  multiple sheets) | Students heading is not correct.  **Not stapled** | Student did not use a complete heading / u**sed pencil / Not stapled.** | Student did not  follow the format. The problem with the work has been pointed out to student on previous occasions. |